

## READ THE STORY

Read the story orally to the class. Reread, looking for the names of places. Ask students to locate on a map of Saskatchewan using the grid coordinate index on the map. Ask students to trace the route that Harrison Filber took. Calculate the number of kilometres from place to place. Calculate the total amount of kilometres travelled. Ask students to tell you which places are towns and which are cities.

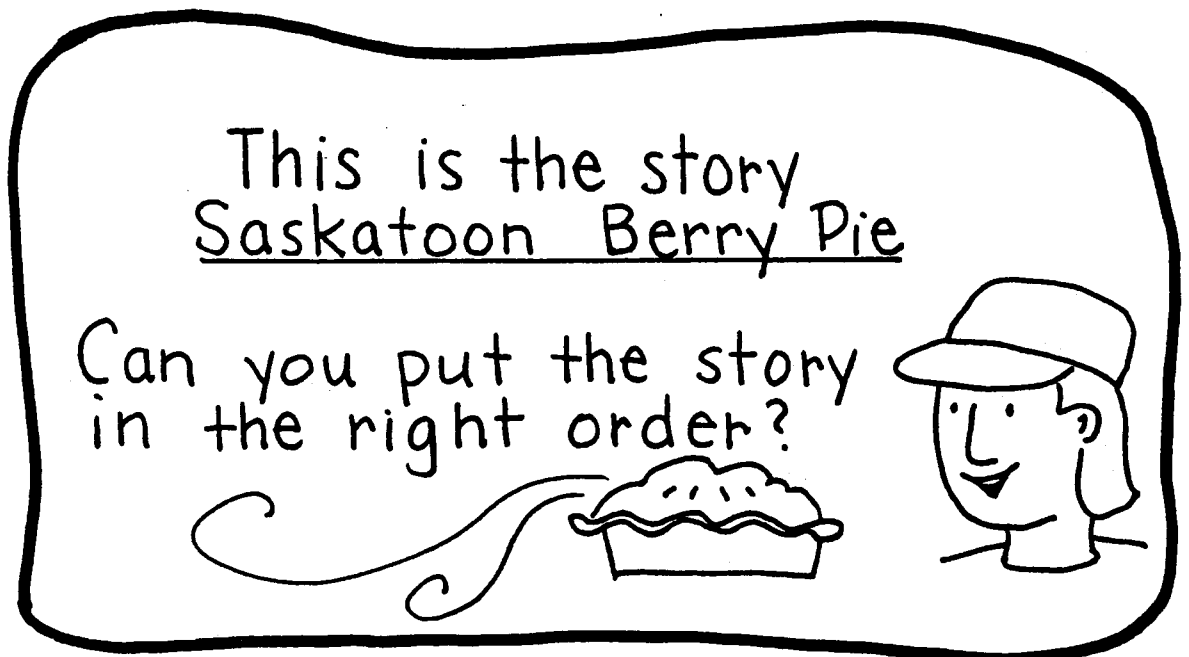
Vocabulary: drive, drove, arrived

## LITTLE BOOKS

Photocopy one for each student for take home reading or for shared reading with a care partner.

## HANDS ON SEQUENCING ACTIVITY

Use correction fluid to obliterate the page numbers on the little book patterns. Photocopy the story and the instruction card onto coloured bond paper. Cut out the pages and mount on bristol cards. Do the same with the instruction card. Store at your learning centre.





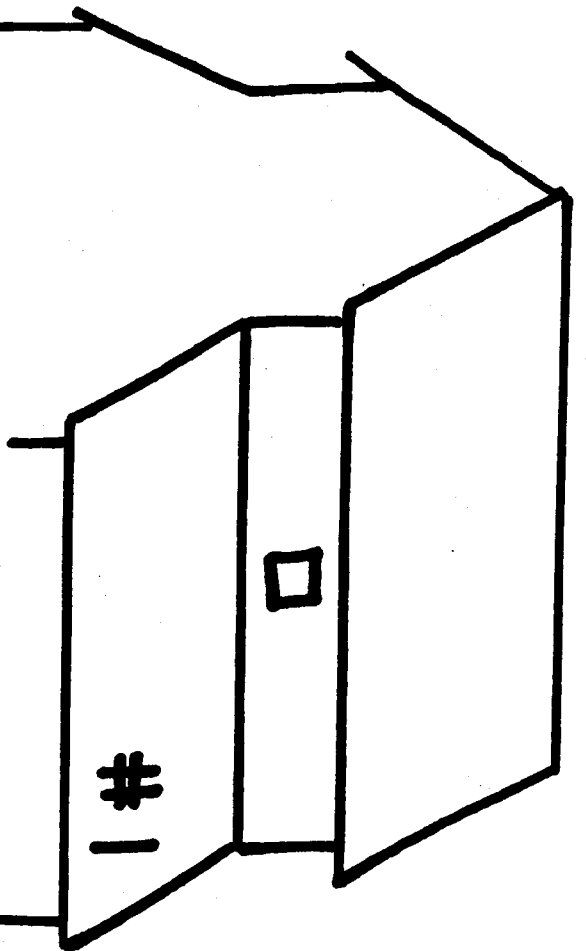
Name \_\_\_\_\_

Date \_\_\_\_\_

Can you find the words that tell about rural Saskatchewan?

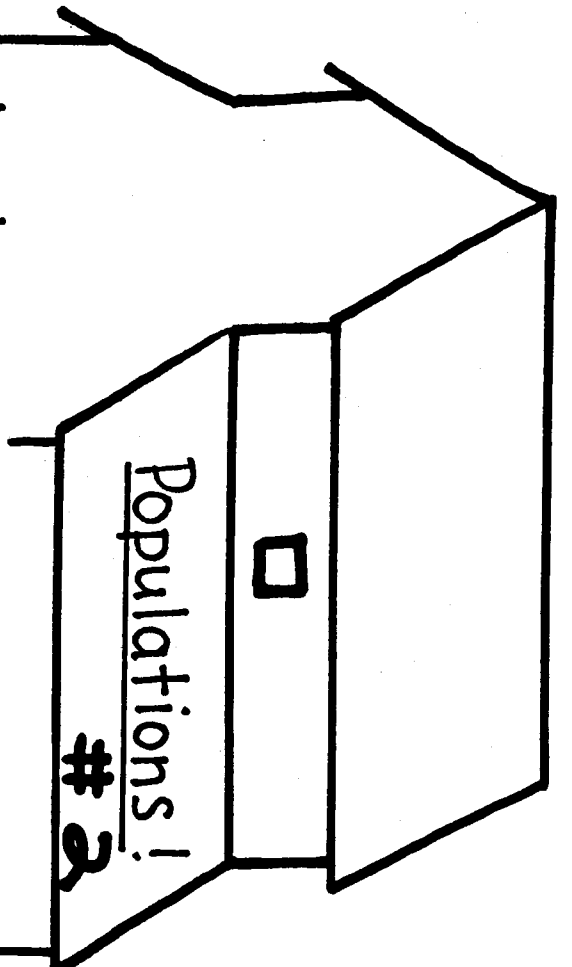
a	q	v	o	a	t	s	b	u	d
c	u	l	v	e	r	t	t	x	i
c	o	m	b	i	n	e	r	d	s
s	n	c	a	n	o	l	a	j	c
k	s	j	i	q	i	b	c	r	e
s	e	e	l	e	v	a	t	o	r
c	t	r	u	c	k	r	o	c	l
g	r	a	i	n	s	n	r	k	o

quonset  
 combine  
 elevator  
 canola  
 oats  
 culvert  
 barn  
 truck  
 discer  
 grain



People who live in small towns often travel to the city to shop or to visit. Make a list of at least 5 things that you can do in a city that you cannot do in a small town.

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A city must have at least 5,000 people.  
A town must have at least 500 people.  
A village must have at least 100 people.  
A hamlet has at least 30 people.  
Can you draw pictures to show the size of each?

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