

WEEK TWO – DAY FIVE

SPELLING

Any children who did not score 100% on their spelling test during day four are retested today.

BRAINSTORMING

The children add new words to the brainstormed lists they began on day one. If any of the words brainstormed earlier were found to be inaccurate, they are crossed off the lists.

WORD CARDS

Introduce the children to the word 'birds'. Discuss the 'ir' sound and have the children mark this helper on their word card. As a class, think of other words that have the 'ir' sound in 'birds' (dirt, girl, third). If the children come up with words like 'mother' and 'purple', discuss the different spellings of the 'ir' sound in 'birds'. Introduce the children to the word 'return'. Discuss the 'ur' sound in 'return' and have the children mark this helper on their word card. As a class, think of other words that have the 'ur' sound in 'return' (burn, purse, hurt).

SEASONS ACTIVITY BOOK

Read the paragraph about animals to the children or have the children read the paragraph on their own or with a partner. After reading the paragraph a number of times, while tracking the words, the children answer the questions about animals. Remind the children to answer the questions in complete sentences. If the children are not familiar with this type of activity, work through the questions as a class or provide the children with sentence starters. The amount of assistance you provide depends on the abilities of the children in your class. After the children answer the questions, they think of words that rhyme with 'sleep' (deep, keep, steep). The children then think of words that rhyme with 'bear' (tear, wear, pear). When the children have finished thinking of rhyming words, discuss how the word 'tiny' describes birds. The children need to think of three other words that describe birds. Finally, the children put five given words into alphabetical order. Encourage the children to use an alphabet chart if they have difficulty with this activity.

SEASONS WRITING BOOK

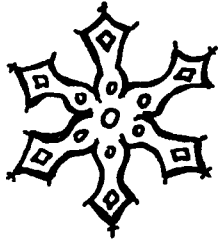
The children draw a picture about animals that sleep through the winter in their writing book. After they finish drawing their picture, they print a sentence or two describing what is happening in their picture. If there is time, the children colour their picture.

SEASONS MATCH GAME

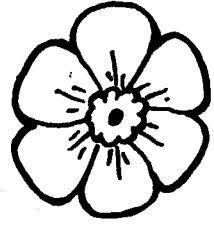
As the children finish their writing booklets, they find a partner and play a game of concentration with the *Seasons Match Game* cards. Encourage the children to play this game at other times during the day if they have free time.

PARENT PAGE

At the end of the day's lesson, send home the *Week Two – Day Five* parent page. The children spend five to ten minutes at home, with their parents, reviewing what they learned during the day's lesson.



Seasons



There are four seasons in a year. The seasons are spring, summer, fall, and winter. The seasons follow the same order every year. Each season is different. The weather is different. The clothes you wear are different.

1. How many seasons are there in a year?

2. What are the four seasons?

3. What is your favourite season?

WEEK ONE – DAY ONE

Dear Parents: This worksheet reviews the sounds and concepts your child learned at school today. Take five to ten minutes to complete the activities on this page with your child. The activities reinforce today's lessons. Depending on your child's present ability, you may want to do these activities orally or you may want your child to do some or all of the writing. Encourage your child to do as much writing as he/she is able to do on his/her own.

Think of five words that have the 'ea' sound in weather.

1. _____
2. _____
3. _____
4. _____
5. _____

Put the following words into 'ABC' order:

- | | | | | | |
|----------|------|------|----------|------|------|
| fall | tall | wall | year | dear | tear |
| 1. _____ | | | 1. _____ | | |
| 2. _____ | | | 2. _____ | | |
| 3. _____ | | | 3. _____ | | |

Fill in the blanks with the correct word.

summer weather wear four different

1. There are _____ seasons in a year.
2. The seasons are spring, _____, fall, and winter.
3. Each season is _____.
4. The _____ is different.
5. The clothes you _____ are different.