

Figurative Language Throughout the Years

Written by: Christine Berriman



Rainbow Horizons Publishing Inc.

662D Progress Av

Kingston, ON K7M 4W9

Tel: 1-800-663-3609 | Fax: 1-800-663-3608

Email: service@rainbowhorizons.com

www.rainbowhorizons.com

www.classroomcompletepress.com

ISBN-13: 978-1-55319-454-5

ISBN-10: 1-55319-454-3

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CONTENTS

Ways to Use Resource Material	3
M.A.P.S. Chart	4
Student's Bookmark Prompter: M.A.P.S.	5
Simile Search	6
Metaphor Search	7
Personification Search	8
Alliteration Search	9
Likenesses	10
Similes Introduction	11
Simile Identification Practice	11 - 13
Reading to Find Similes	14
Reading Novel Excerpt for Similes	15 - 16
Writing Similes	17 - 19
Metaphors Introduction	20
Metaphor Identification Practice	20 - 22
Reading Stories to Find Metaphors	23 - 24
Writing Metaphors	25 - 26
Alliteration Introduction	27
Making Sentences Showing Alliteration	28
Review: Similes, Metaphors, Alliteration	29
Personification Introduction	30
Personification Identification Practice	30 - 31
Recognizing Personification Cartoons	32
Writing a story with Personification	33
Review with M.A.P.S. for Sentences	34
Review with M.A.P.S. for Paragraphs	35
Review with M.A.P.S. for Short Stories	36 - 39
Finding Figures of Speech in Novel Excerpts	40
Finding Figures of Speech in Novels	41
Writing Better Word Pictures	42
Writing Paragraphs with M.A.P.S.	43
M.A.P.S. Cartoons	44
Create a Cartoon of a Figure of Speech	45
Suggestions to Teachers re: Verse Study	46
Narrative Verse - Figures of Speech	47 - 51
Narrative Verse Cloze	52
Selected Stanzas For M.A.P.S Study	53 - 54
Answers	55 - 58

WAYS TO USE THIS BOOK.

- **THROUGHOUT THE YEAR WHILE READING REGULAR CLASSROOM LITERATURE e.g, NOVELS, POEMS ETC, IDENTIFY ONE OF THE FIGURES OF SPEECH AS EXAMPLED IN THAT READING MATERIAL.**
- **DISTRIBUTE THE BOOKMARK THAT MATCHES THAT FIGURE OF SPEECH TO THE STUDENTS. SEE THE FIRST FEW PAGES OF THIS BOOK AND ITS EXAMPLES OF THAT FIGURE OF SPEECH IN THIS BOOK.**
- **HAVE THE STUDENTS NOTE EXAMPLES OF THAT FIGURE OF SPEECH AS THEY DISCOVER THEM WHEN READING. THIS CAN BE DONE VERBALLY TO BEGIN THEN ADDED TO THEIR POST CHAPTER STUDY MATERIAL HANDOUTS.**
- **DURING A SEPARATE LANGUAGE STUDY TIME DISTRIBUTE SELECTED PRACTICE EXAMPLES FROM THIS BOOK FOR FURTHER STUDY OF THE FIGURE OF SPEECH ALREADY NOTED IN THE CLASSROOM READING.**
- **EACH TEACHER SHOULD DECIDE WHICH COMES FIRST: THE STUDY PRACTICE SHEET OR THE DISCOVERY OF THE FIGURE OF SPEECH DURING READING.**
- **AS THE STUDENTS BECOME PROFICIENT AT IDENTIFYING ONE FIGURE OF SPEECH OTHERS MAY BE ADDED DURING THE YEAR OR FOLLOWING YEARS.**
- **USE THE CLASSROOM SUMMARY CHART IN THIS BOOK AS A QUICK REFERENCE FOR IDENTIFICATION OF FIGURES OF SPEECH FOUND DURING CLASSROOM READING.**

OR

- **IN LANGUAGE LESSONS BEGIN ON PAGE 9 AND WORK A WHOLE STUDY OF THE FOUR FIGURES OF SPEECH USED IN THIS BOOK RELATING THE WORK TO OTHER CLASSROOM READING AS THE STUDY CONTINUES.**

M.A.P.S. CHART

ENLARGE THESE SUMMARY PAGES TO MAKE A BULLETIN BOARD REFERENCE FIGURE OF SPEECH CLASSROOM CHART

METAPHOR

Does not use *like*, *as* or *than*. One thing is said to be something else.

Examples:

- This seat is a rock.
- She had the voice of a songbird.
- When it came to eating he was a pig of a person.

ALLITERATION

Repeats **two** or **more** initial sounds in **one** sentence.

Examples:

- Peter Piper picked a peck of pickled peppers.
- Last Saturday Sam scored six goals.
- Slowly the sun set serenely behind the hills.

PERSONIFICATION

Occurs when we give a non-human thing, human qualities, like *actions*, *thoughts*, *feelings* and *habits*.

Examples:

- The haunted house groaned loudly.
- Little Pig said, "I will build a house of bricks."

SIMILE

Compares two unlike things using the words *like*, *as* or *than*.

Examples:

- His hands were as cold as ice.
- The sunbeams sparkled like diamonds on the water.
- The bag was lighter than a feather.

More Practice

Name: _____

Read the metaphors.
Circle the things being compared.

Write what the metaphor means.



1. The road was a black snake winding across the hills.

2. The blizzard was a cold white curtain covering everything.

3. The cars' headlights became a string of sparkling beads on the curved highway.

4. The clouds are wild horse tails today.

5. The basketball team was a peppy ball of energy.

6. The boys were a pack of wolves when the hamburgers were served.

7. The rear seat of the school bus is nothing but a bouncy back breaker rack.

8. In winter, when the furnace broke, the house became a refrigerator.

9. He has a corn row hair style.

10. She sang with the voice of a songbird.

Reading to find Metaphors

Name: _____

Read the following. **Check** what each metaphor means on the lines. The first one is done.

A. **1.** After the snowfall the countryside was a fantasyland of white candy. **2.** Layers of marshmallow sat over everything from rooftops to the smallest pebble. **3.** White chocolate dripped from eaves. **4.** Frosted icing sugar spattered window panes. **5.** Thin strings of candy floss puffed from the chimneys of houses.

1. a. The countryside was covered with snow. √
b. White candy was spread over everything. _____
2. a. Rooftops were made of marshmallow. _____
b. Snow was piled thickly on rooftops and everything else. _____
3. a. The eaves of roofs dripped with white chocolate. _____
b. White icicles hung down from the eaves of roofs. _____
4. a. Powdery snowflakes were on window panes. _____
b. Icing sugar was stuck on window panes. _____
5. a. Candy floss came out of chimneys. _____
b. Thin coils of smoke came out of chimneys. _____

B. Write what you think the metaphors in the following sentences mean.

1. The tornado was a super-sized egg beater. **2.** Its spinning blades whisked up trees, barns, rooftops and fences.

3. If we want information from a computer we can surf the net. **4.** When we finish surfing we should close the window.
