

# TABLE OF CONTENTS

Unit Overview.....	3
Author Biography.....	4
Story Summary.....	5
Chapters 1 & 2.....	6 - 10
Chapters 3 & 4.....	11 - 15
Chapters 5 & 6.....	16 - 21
Chapters 7 & 8.....	22 - 26
Chapters 9 & 10.....	27 - 31
Chapters 11 & 12.....	32 - 37
Chapters 13 & 14.....	38 - 40
Chapters 15 & 16.....	41 - 43
Chapters 17 & 18.....	44 - 49
Chapter 19.....	50 - 52
Answer Key.....	53 - 56

# UNIT OVERVIEW

## *How Can A Brilliant Detective Shine in the Dark?* Novel Study

### **OVERVIEW**

This novel study provides teachers with a highly structured format for teaching language arts as students develop a love for reading longer materials like novels. Various areas such as reading comprehension, vocabulary development, spelling, grammar and writing are all entwined in this integrated approach eliminating the need for teaching these skills separately. Activities are divided into three main sections:

#### **1) Chapter Questions**

For each chapter, students answer a thorough set of questions requiring answers in complete sentences. Reading comprehension is key as students must read and understand the *entire* book in order to answer the questions. (One major strength of the novel study approach is that students *must understand* the novel or they will be unable to do the required assignments.)

#### **2) Vocabulary and Language**

Each chapter also includes activities dealing with such things as word meanings, use of the dictionary, spelling, parts of speech, antonyms/synonyms, syllables, punctuation and grammar.

#### **3) Writing and Creativity**

In this section, students apply what they have learned about language and grammar skills to write more effectively. Creative writing is the focus of this less-structured segment allowing teachers more opportunity to incorporate their own ideas into developing creative writing skills.

### **READING STRATEGIES**

A variety of reading approaches seems to work best. One proven method is for the teacher to read the book out loud to the entire class the first time through stopping after a chapter or two. In answering the questions, students will essentially be required to reread the chapter on their own. Not only does this "out loud" method insure that students are read to daily, but it also helps all students to understand the book regardless of reading level.

Having students read sections silently by themselves, out loud with partners or in small groups are all possible variations that will help keep student interest high.

#### **\*\*\*Note\*\*\***

One way to gain a measure of the effectiveness of the novel study and to gauge student interest is to instruct students *not* to read ahead on their own. Basic reverse psychology dictates that students will invariably be slouching down into their desks to sneak in a chapter while the teacher knowingly turns a blind eye.

### **ASSIGNMENTS**

With the assignments, teachers can photocopy entire booklets for each student or only the portions that the teacher wishes to use. One possible method of reducing this large amount of photocopying is to have students write down chapter questions and answers in their notebooks.

Teachers are free to pick and choose assignments as they see fit as well as adding in any in any optional lessons they develop. (The main difficulty with this is that it alters the marking totals)

## AUTHOR BIOGRAPHY

Linda Bailey is a Canadian author. She was born in Winnipeg, Manitoba. Her ancestors homesteaded in the inter-lake area of Manitoba.

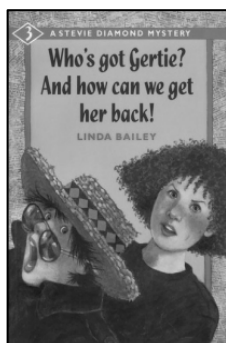
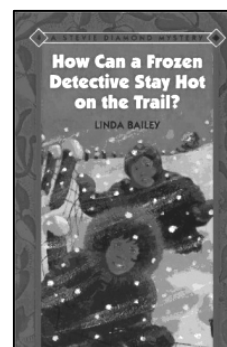
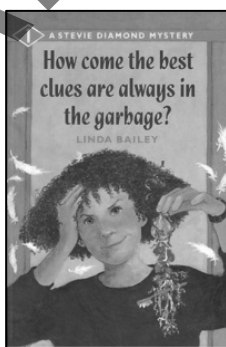
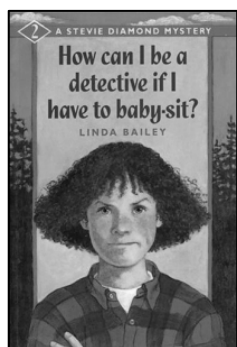
Even as a young child her interests were in reading mystery stories and in characters that solved crimes and caught robbers.

She attended the University of British Columbia where she took a creative writing course. Because she liked to read mysteries herself she decided to write mystery novels. Her stories deal with an exciting plot with many suspects, clues and twists. Her heroine Stevie Diamond and co-detective Jesse Kulniki provide a colourful mystery adventure. Other books written by Linda Bailey include:



### Other Books by Linda Bailey

- How Come The Best Clues Are Always in the Garbage? 1992
- How Can I Be a Detective if I Have To Baby-sit? 1993
- Who's Got Gertie? And How Can We Get Her Back? 1994
- How Can a Frozen Detective Stay Hot on the Trail? 1996
- What's a Daring Detective Like Me Doing in the Doghouse? 1997



# CHAPTERS 1 & 2

## Questions

A. 1. Who are the characters introduced in these chapters?

ST\_\_V\_\_ \_\_ D\_\_ \_\_ M\_\_ND

\_\_ \_\_ NT P\_\_TR\_\_C\_\_ \_\_

\_\_ NCLE \_\_RCH\_\_ \_\_

\_\_ \_\_ NT CH\_\_RYL

\_\_ \_\_ NT \_\_DN\_\_

K\_\_NN\_\_TH

\_\_ \_\_ NT \_\_VY

K\_\_V\_\_N

V\_\_L\_\_R\_\_ \_\_

\_\_ NCL\_\_ B\_\_B

N\_\_T\_\_L\_\_ \_\_

H\_\_NK D\_\_ \_\_ L\_\_Y

H\_\_G\_\_

J\_\_SS\_\_ K\_\_LN\_\_K\_\_

2. The story takes place on \_\_\_\_\_.

3. The uncle who ran off to Europe was \_\_\_\_\_.

4. To welcome the uncle home they organized \_\_\_\_\_.

5. One ground rule was \_\_\_\_\_.

6. The family name was \_\_\_\_\_.

7. The twin's favourite card game was \_\_\_\_\_.

8. Uncle Archie joined the \_\_\_\_\_.

9. Three tricks he did were \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

10. Uncle Archie didn't inherit \_\_\_\_\_.

11. For dinner they had \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

12. Because there wasn't much room to sleep inside they \_\_\_\_\_.

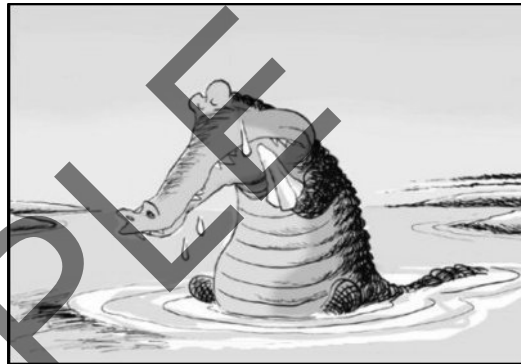
## CHAPTERS 7 & 8

### Vocabulary and Language

**A. Adverbs** tell something about verbs. They tell how, when, or where. I.e. Jesse ran quickly out of the cave. Adverbs usually end in “ly”.

Circle the adverbs in the following sentences.

1. Aunt Ivy peered nervously around the kitchen.
2. I'm sorry I startled you earlier.
3. We would have to do it carefully.
4. Jesse nodded agreeably.
5. Mr. Priddy started coughing loudly.
6. I glanced sideways at Jesse.
7. You would see Orville Frisk everywhere.
8. The boat sank instantly after the explosion.



**B. Idioms** are expressions that are peculiar to a language.

Can you figure out what these idioms mean?

1. We're all in the same boat. \_\_\_\_\_
2. Let sleeping dogs lie. \_\_\_\_\_
3. It's raining cats and dogs. \_\_\_\_\_
4. Fight tooth and nail. \_\_\_\_\_
5. Crocodile tears. \_\_\_\_\_
6. Kick the bucket. \_\_\_\_\_

## CHAPTERS 9 & 10

### Writing and Creativity

**C.** Cross out the members of the following categories. The remaining words will answer the question.

Acrobatics	Owl	Whale	Moth	Poker	Kayak
Apple	Seal	Junco	Swallow tail	Cricket	Bridge
Bat	Orange	Monopoly	Crow	Clown	Grasshopper
White	Skunk	Sail	Canasta	Dove	Checkers
Sulphur	Junk	Raccoon	Juggle	Ant	High wire
Dhow	Hearts	Red admiral	Man	Kiwi	Chickadee
Flicker	Monarch	Bee	Scrabble	Clue	Pear
Snap	Beetle	Hovercraft	Parcheesi	Peach	Chess

6 birds

6 mammals

5 card games

5 fruits

6 insects

6 board games

5 kinds of boats

5 butterflies



What did Uncle Archie do in the circus?

\_\_\_\_\_