



SCIENCE EXPERIMENT FORM



Name: _____

Experiment Title: _____

1. **QUESTION** - What do I want to find out?

2. **HYPOTHESIS** - What do I think I will find out?

3. **PROCEDURE** - How will I find out?

a) _____

b) _____

c) _____

d) _____

4. **RESULTS** - What actually happened?

5. **CONCLUSION** - What did I learn?

THE WATER CYCLE

Name: _____

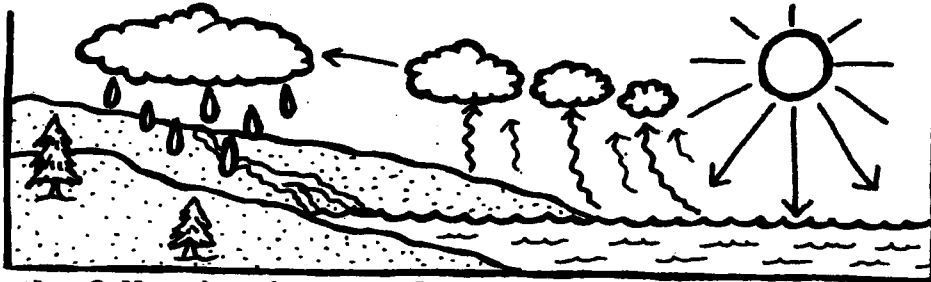
Listed below are the steps in the “water cycle” but they are out of order. Using the numbers from 1 to 4, put the steps in order.

_____ The water vapour gets heavy and falls back to the earth as precipitation.

_____ Water forms a gas called water vapour. This vapour rises to form clouds.

_____ When the sun warms the water, some of the water evaporates and changes into a gas.

_____ This precipitation flows into streams, lakes, and oceans.



Answer the following in complete sentences:

1. How do the oceans affect the weather?

2. What is the “water cycle”?

LESSON #7 - LINE UP FOR LUNCH

Student Objectives and Activities

- Students will outline some marine food webs.

Suggested Teaching Strategies

- Read and discuss the corresponding student notes.
- Using magazines, catalogues and newspapers, have students cut out pictures to complete the activity sheet, "A Marine Food Web". If students are unable to find appropriate pictures, have them draw and colour the plant or animal they need for the diagram. Students may also bring pictures from home.

Note

The first circle to the right of the sun should show phytoplankton and the next one should show zooplankton. The remaining 5 circles should depict other ocean animals ranging in size from smallest to largest.

