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**Word Study – Similes**

When two **unlike** things are compared using *like*, *as* or *than* the comparison is called a **simile**.

- a. Her hands were as rough as sandpaper. *Two unlike things are being compared.* It is a simile
- c. John ran like a deer. *Two unlike things are compared.* It is a simile.
- b. Miss Grimble was madder than an old wet hen. *Two unlike things are compared.* It is a simile.
- d The tulip is as yellow as the daffodil. *Two like things are compared.* It is **not** a simile

<b>big black mirror</b>	<b>mouse</b>	<b>tack</b>	<b>snake in the grass</b>	<b>sugar candy</b>
	<b>ants in his pants</b>	<b>sour as grapes</b>		

**Finish the similes below by adding a suitable word from the box:-**

1. She was as quiet as a \_\_\_\_\_.
2. He jumps around like he has \_\_\_\_\_
- 3 He was like a \_\_\_\_\_ because you couldn't trust him.
- 4 He was as sharp as a \_\_\_\_\_
- 5 She is quicker than \_\_\_\_\_
- 6 Today she is as sweet \_\_\_\_\_.
- 7 At night the lake was like a \_\_\_\_\_

**CREATE YOUR OWN SIMILES With a partner or by yourself make up similes for:-**

1. The cheeky noisy children were like a bunch \_\_\_\_\_
2. The fire engine moved to the fire like \_\_\_\_\_
3. The classroom was quieter than \_\_\_\_\_
4. The wind blowing through the trees sounded like \_\_\_\_\_
5. After the storm the water was as calm as \_\_\_\_\_
6. He had a smile that was wider than \_\_\_\_\_
7. The water was as clear as \_\_\_\_\_
8. He was as slower than \_\_\_\_\_
9. Superman flew as fast as \_\_\_\_\_
10. The old car chugged along sounding like a \_\_\_\_\_



**Word Review**

Select the meanings of the words in column A. from column B. Draw a line under the meaning and write its letter beside the word in column A. The first one is done for you.

**BOX ONE**

1. spectacle ____g__	a. something that is aimed at
2. camouflage _____	b. coloured the same as everything
3. shredded _____	c. belonging to the cat family
4. pier _____	d. wild, untamed
5. target _____	e. a hole
6. feral _____	f. cut into long narrow pieces
7. feline _____	g. <u>a surprising sight or show</u>
8. cavity _____	h. a structure built over water

**BOX TWO**

9. prairie _____	i. neat, well dressed, elegant appearance
10. fallow _____	j. land not planted with crops
11. refined _____	k. sulky, grumble, complain
12. peer _____	l. a crowd, large number of something
13. ecosystem _____	m. became less wide
14. narrowed _____	n. to look closely at something
15. swarm _____	o. large area of level or rolling country
16. grouchy _____	p. living plants, animals and where they live.

**BOX THREE**

17. hauled _____	q. to roam about in search of prey
18. steadied _____	r. to come out from something
19. flexed _____	s. narrow wooded valleys
20. detected _____	t. not shaky, firm
21. vermin _____	u. moved by pulling, dragged along
22. perk _____	v. to bend, to stretch a muscle
23. coulees _____	w. to come to life, to liven up
24. prowl _____	x. to find something hidden
25. emerge _____	y. destructive animals like fleas, rats

## Leaf and Tree Bark Rubbings

**Pre-trip practice:** Take a coin. Place a small piece of paper over it. Press firmly using a pencil to rub pencil lead on the paper that is over the coin.

### Materials Needed

- 1. Pencil 2. White paper 3. Leaves from plants, page sized**

### Directions

With a partner:-

1. Hold the larger sheet of paper directly over a fair sample of the bark.
2. Gently rub the pencil or crayon in colouring motion over the paper until the darker line impressions of the bark appear. Select a leaf and trace it the same way.
3. Locate the tree in your directory. Write the plants' names you find in the directory on the paper rubbings.
5. Clip the pages together with the matching leaf.
6. Using the following boxes select one of your rubbings to find more facts about it using an encyclopaedia. Is it endangered? Any disease factors? Insect problems?

\_\_\_\_\_  
(Name of Tree)

<b>BARK</b>

<b>LEAF</b>

<b>FLOWER</b>

<b>SEED</b>

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