

CHARLIE AND THE CHOCOLATE FACTORY

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UNIT OVERVIEW

Charlie and the Chocolate Factory

OVERVIEW

This novel study provides teachers with a highly structured format for teaching language arts as students develop a love for reading longer materials like novels. Various areas such as reading comprehension, vocabulary development, spelling, grammar and writing are all entwined in this integrated approach. Activities are divided into three main sections:

1) Chapter Questions

For each chapter grouping there are a number of thought-provoking questions. These are presented in a variety of formats, including true & false, multiple choice, short answer and complete sentence answer. Reading comprehension is key as students must read and understand the entire passage in order to answer the questions.

2) Language & Vocabulary

Each set of chapters contains a number of activities dealing with skills such as: sentence structure, nouns, alphabetizing, subject & predicate, quotation marks, adjectives, verbs, plurals, contractions, adverbs, verb phrases, similes, meanings, 'Pig Latin', phrasing, preposition, couplet poetry, suffixes, syllables, numerical order, adverb phrases, collective nouns, comparative adjectives & adverbs, superlative adjectives & adverbs and homonyms.

3) Writing and Creativity

This section gives students the opportunity to apply what they have learned and to use their creativity and imagination to complete activities. Activities such as short poetry, creative writing, unscrambling, using clues to solve a puzzle, and word web will generate student enthusiasm for writing and creative thinking.

Tips for Teachers

Working through the novel study using a variety of reading approaches seems to work best. One proven method is for the teacher to read the book out loud to the entire class the first time, stopping after a chapter or two. To answer the questions, students will have to reread the passage on their own. Having students read sections silently by themselves, out loud with partners or in small groups are all possible variations to keep student interest high.

One way to gain a measure of the effectiveness of the novel study and to gauge student interest is to instruct students *not* to read ahead on their own. Basic reverse psychology dictates that students will invariably be slouching down into their desks to sneak in a chapter while the teacher knowingly turns a blind eye.

With regard to activities, teachers can photocopy entire booklets for each student or only the portions that they wish to use. One possible method of reducing this large amount of photocopying is to have students write down chapter questions and answers in their notebooks.

Teachers are free to pick and choose assignments as they see fit and to add any additional lessons or worksheets which they have developed.

CHAPTERS 7 & 8

Language and Vocabulary

A. Write the plural form of these nouns:

pillow _____

family _____

candy _____

pansy _____

stiletto _____

penny _____

child _____

tomato _____

country _____

potato _____

lady _____

deer _____

B. A contraction is a way of combining two words and turning them into one. Letters that are omitted are replaced by an apostrophe. For example: 'do not' becomes 'don't'. Create contractions out of these words.

she is _____

did not _____

it is _____

you will _____

you had _____

you are _____

that is _____

would not _____

let us _____



CHAPTERS 7 & 8

Language and Vocabulary

C. Adverbs tell something about verbs. They tell how, when or where. Adverbs usually but not always end with the letters “ly”. Circle the adverbs in the following sentences.

1. Charlie came into the room early the next morning.
2. They tried to prepare Charlie gently and kindly for the disappointment.
3. You're making me jumpy.
4. The old people leaned forward.
5. Violet was waving the Golden Ticket madly.

D. Helping verbs are sometimes used to help “action” verbs. These are known as verb phrases. For example: ‘Four old faces were watching Charlie.’ Underline the verb phrases in the following sentences:

1. The whole family was gathered in the living room.
2. Flashbulbs were flashing at the Salt household.
3. She was standing on the piano.
4. I have been chewing this gum for three months.
5. Too much candy can make you sick.



CHAPTERS 9 & 10

Questions

A. Select the correct response from the box below. Three answers will be left over.

1. The amount of money Grandpa Joe had in his purse: _____
2. Charlie and Grandpa Joe's reaction to finding the candy bar: _____
3. How deep the snow around the house was: _____
4. Type of wind that blew for days: _____
5. Two vital problems facing the Bucket family: _____

6. What happened to the toothpaste factory: _____
7. Mr. Bucket's new job: _____
8. What Charlie began to look like: _____
9. How Charlie saved his strength: _____
10. Color of the found money: _____
11. Number of chocolate bars Charlie thought he would buy: _____
12. Type of store Charlie went to: _____

shoveling snow in the streets	greenish	laughter
One	a freezing gale	a skeleton
a newspaper & stationary shop	it went bust	four feet
programmed computers	cry	he walked slowly
ten cents	clown in a circus	how to keep warm and how to have enough food to eat

CHAPTERS 23 & 24

Language and Vocabulary

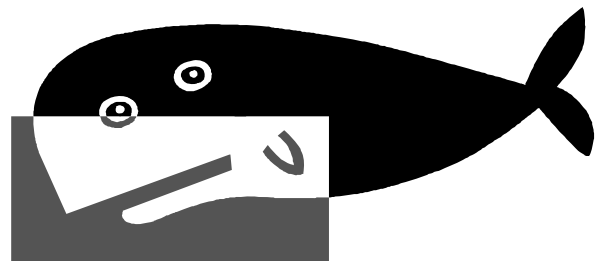
A. Complete the following by adding adverb phrases.

1. Mrs. Salt was kneeling _____.
2. She toppled _____.
3. He saw her disappear _____.
4. Mr. Wonka will be with you _____.
5. The squirrel tapped Veruca's head _____.
6. How dare you speak _____.
7. He took a key _____.

B. Collective nouns name a group of persons, animals or things. What is the group name for the following?

pack	pod	litter	cackle	colony
herd	hive	team	school	flock

1. _____ of buffalo
2. _____ of puppies
3. _____ of whales
4. _____ of bees
5. _____ of beavers
6. _____ of horses
7. _____ of blue jays
8. _____ of trout
9. _____ of dogs
10. _____ of crows



CHAPTERS 25 & 26

Writing and Creativity

D. The labels on the glass elevator described many rooms in Mr. Wonka's factory. Can you tell which rooms are being described below? Unscramble the letters in the brackets to solve the question at the bottom of the page.

1. The () _ _ _ _ - _ _ _ _ _ () _ () () _ - 10,000 feet deep.
2. _ () () _ _ _ _ () _ - for talkative parents.
3. _ _ _ _ _ _ _ _ _ _ - () _ () _ () - when you hold it in your hand, you taste it in your mouth.
4. _ _ _ _ _ _ _ _ _ _ _ _ () () _ () _ - for eating in bed at night.
5. _ _ _ _ _ _ _ - _ _ _ _ _ _ _ _ _ _ () () _ _ _ _ - no more dentists.
6. () _ () _ () _ - _ _ _ _ () () () _ _ _ _ _ - for planting out in your garden – all sizes.

Why can't Mr. Wonka hear everything Mike Teavee has to say? He says, "I am a...

_____ " "

